

Please provide a short bio (500 characters).



I am a 15 year public school teacher, currently teaching all subjects in Fifth Grade. Currently serving as a cooperating teacher, I also work to support new educators, both pre-service, and in the teacher mentor (TEAM) program. Wonderfully, I am also a mom of four children ages 4-10 who are attending public schools.

What qualities and qualifications make you best suited to be a member of the Board of Education? (700 characters)



As the only actively working elementary school teacher candidate, I bring real-world classroom teaching perspective to conceptual conversations. The needs of and challenges facing kids in 2025 is significantly different than it was even 10 years ago. Raising kids of my own, I also offer parent perspective in regards to how not only the system is working, but also in regards to what it's like to raise kids in a world with Tik-Tok and AI. Finally, my education has well prepared me for this role, as my degrees are each rooted in slightly different areas of education; Child Study (USJ), Reading and Language Arts (USJ), and Psychology: Educational Technology (UCONN).

What are your top 3 priorities for the Board of Education, and how would you address them? (900 characters)



1- Research is showing that technology over-use is having serious negative effects on children. I want to lead district initiatives to support kids, families, and teachers with technology management. Making technology use at school meaningful and safer, can ensure kids are still prepared for skillsets in augmented reality or artificial intelligence.

2-District communication and leadership is problematic for many families. There is a feeling of dishonesty that has left many families feeling left behind or frustrated. Accountability and integrity are two key characteristics that I plan to bring to the Board.

3- Last year our district was written a letter by the state teacher's union (CEA) regarding the lack of respect for educators. I want to change that by working in collaboration with the union- our teachers are incredible and deserve to be championed by the board, not vilified.

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Describe your approach to working with people that have opposing points of view. (700 characters)



In my professional career I have served on several committees or teams with those whom I have disagreed. One of the most significant strategies I use is to listen with intention so that I can understand how and why others might feel the way they do. Leading with validation can be a great way to springboard productive conversation, and ultimately, common ground. However, I am a strong advocate for kids and families, and while a teammate and I may agree to disagree, I am unrelenting in my drive to achieve what is best for my students. I will always believe in doing what is right for kids.